

A THREE-PART TREATMENT PLAN FOR ORAL PLACEMENT THERAPY

TalkTools' innovative tactile-sensory approach to speech therapy uses therapy tools to train and transition muscle movements for speech production. Learn how 40 highly motivating motor activities can be used to improve honation, resonance, and speech clarity. Interactive, hands-on demonstrations will focus on therapeutically sound techniques to develop oral-motor movements for improved speech clarity. Muscles of the abdomen, velum, jaw, lips, and tongue will be discussed within the parameters of movements necessary for speech production. Developmentally relevant motor movements for speech are therapeutically targeted using highly motivating techniques appropriate for children and adults.

WHAT IS ORAL PLACEMENT THERAPY?

- Oral Placement Therapy is used in conjunction with traditional speech therapies to treat sensory issues, feeding problems and communication disorders.
- Oral Placement Therapy techniques work to add a tactile component to therapy, enabling clients to "feel" speech.
- Oral Placement Therapy deals with how muscle skills relate to speech production and feeding.
- Oral Placement Therapy uses a hierarchy of tubes, horns, bubbles, and straws as a fun way to target the muscle groups required for feeding and speech.
- Oral Placement Therapy is for individuals of all ages and abilities. As in any exercise program, muscles can improve at any age or stage.

WORKSHOP ON ORAL PLACEMENT THERAPY (OPT 1)

Learning Outcomes

- Appropriately assess oral placement/feeding/speech problems based on muscle systems.
- Integrate hierarchies for motor dissociation and grading (jaw-lips-tongue).
- Plan programs of therapeutic intervention to address physiological and motor-based speech disorders.
- Appropriately apply at least 10 new therapy techniques.
- Learn to use oral placement techniques to improve individual speech clarity and production.

ABOUT HELP THEM SHINE

Help Them Shine is devoted towards building a pathway to independence for people with Autism, Asperger's, ADD/ADHD, Learning difficulties and disabilities, Behavioral and other Developmental issues through the use of globally acknowledged products required by them to enable them lead a comfortable life. Our objective is to give individuals in INDIA with special needs the power to acclimate themselves upto their fullest potential.

Our Vision

Committed towards creating a pathway to independence for people with Autism, Asperger's, ADD/ADHD, Learning difficulties and disabilities, Behavioral and other Developmental issues by making available globally acknowledged products and aids required by them to enable them to be independent. Our goal is to give individuals with special needs even in the remotest far flung territories of India the exposure and accessibility to such products and give them a chance to achieve their potential growth.

ABOUT TALKTOOLS®

"TalkTools® was created to provide the best Oral Placement Therapy (OPT) techniques, training and products to clients, therapists and parents. OPT adds a tactile component to feeding and speech therapy, enabling clients to "feel" the movements necessary for the development of their skills. We strive to spread this method through selling products on our online store, offering training online and in live workshops.

Our Commitment to Continuing Education TalkTools® provides online courses and live workshops in Oral Placement Therapy. The techniques taught can be applied to therapists' caseloads the very next day.

We partner with organizations around the world such as schools, healthcare facilities and associations, in order to provide quality workshops in an affordable and convenient manner."

For Registration & Sponsorship

- Early Bird Offer (Up to 31st March 2017) : Rs.27,500 (Rs.7,500/- to be paid at Registration and balance by 31st May-17)
- Post 31st March 2017: Rs.30,000/- (RS.10,000/- to be paid at Registration and balance by 31st May-17)
- For group discount, please call : Mr. Ambuj : +91- 99112 08920, Ms. Aradhana Kaul : +91-93419 29313
- For those who want to attend both the workshops, price would be Rs. 55000/-

For registration visit www.helpthemshine.com

TIMED AGENDA

DAY 1

8:30AM - 12:30 PM

Theories of Oral Placement (Muscle-Based) Therapy
Oral Placement Therapy: The "why", "when" and "who."

1:30PM - 4:00PM

The Muscle Movements Necessary for Speech Clarity
Emergence or Speech Clarity Correction
Oral Habits: Prolonged Thumb Sucking, Pacifier Usage,
Teeth Grinding and Drooling
Oral Habits: What is the Commonality and How Can
They Be Eliminated
Overview of Feeding and How It Effects Speech Clarity

DAY 2

8:30AM - 12:30PM

Treatment...Treatment...Treatment: Muscle-Based Exercises for Speech Clarity

Activities to Improve Abdominal Grading and Breath Support. "It's not the horn; it's the hierarchy of movement!"

Improving Velo-pharyngeal Functioning Using Muscle-Based, Oral Placement Interventions.

1:30PM - 4:00PM

Jaw Exercises - Stability in the Jaw is Necessary for Mobility in the Lips and Tongue

Lip movements necessary for Speech Clarity

Tongue movements for Speech Clarity

Program Planning: Putting It All Together

Monica Purdy is a speech and language pathologist graduate of Ball State University with more than 12 years of professional experience. Monica specializes in helping children with special needs to communicate. Located in Indianapolis, Monica is the Clinical Director of Kids Abilities Pediatric Therapy- Indianapolis. Kids Abilities provides speech, occupational therapy and physical therapy for children.

The majority of Monica's experience is in outpatient therapy, specifically working with children from 0 to 21 years. For the past two years Monica has focused on children from birth to three years. Monica's goal is to find whatever means is necessary to enable children to communicate. Monica is PROMPT and SOS-trained, familiar with sign language, and very well-versed in the use of augmentative devices. She finds augmentative device use in conjunction with Oral Placement Therapy (OPT) techniques to be particularly effective.

Monica is truly passionate about Oral Placement Therapy and enjoys presenting as a member of TalkTools' speaker bureau. Monica has been invited to speak at numerous conventions and seminars across the United States. Monica has also lectured on the subject of Oral Placement Therapy internationally in South America, Africa, and Europe.

Testimonials

"I was very much impressed with this workshop which was held in Gurgaon. This workshop was a wonderful experience of learning. It not only met, but exceeded all of my expectations. The amount and quality of information although in short time of frame that I gained will irrefutably support me in becoming a better clinician. It is one of the best session attended so far I should say." -

Assistant Professor- Deptt. of Speech & Hearing, XXXXX University

"Learning Oral placement therapy has given me a new perspective to look at speech and language disorders. After learning OPT my way of dealing with patients has changed immensely. I learnt many new ways of assessment and management of oral motor issues and then i have applied it in a variety of cases. Trust me it works beautifully. All the parents are very much satisfied and are so happy with the results. One most important lesson OPT teaches us is. Never ignore slight oral issues in any of your cases. You never know that could be the main cause of the child's delayed speech. I highly recommend that all therapists learn OPT because it's not something that is taught to you in graduation and yet it holds a very important part in your therapy"

Practicing SLP

My child was nonverbal till he was 5. My therapist Mrs. Namratha Pai suggested the Talk Tools Oral Placement Therapy Plan for him when he was 6. By this time, he had just started with few words which he was very comfortable at using. Then we started talk tool therapy for him along with other speech therapy. To our surprise, he started reacting positively. After two weeks of starting with straw, chew tubes, block bites and horns, he started to produce more sounds. Slowly, he tried singing rhymes though it was not that clear. I have been using all those tool kits at home regularly. His words started to become clearer. Now he expresses his daily needs verbally and started to use three words sentences. His speech is clearer now.

Child at Magpie Speech & Language Intervention Services



In Association With



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